



I would like to take this time to welcome everyone back. Now is the time to stay focused on accomplishing our goals. It is my hope that all of our teachers and students will have a successful year.



NEWS IN ADULT EDUCATION

Attention!!!! College and Career Readiness Standards exist for Adult Education. It is a resource that addresses what students need to know in order to be prepared for post-secondary opportunities. This body of work reflects the examination of common core standards by subject matter experts “from the perspective of adult education” That resource can be accessed here: <http://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>.

In 2013 college and career readiness standards were developed for adult education. As with common core there are three major shifts in English/Language Arts as well as mathematics. The shifts for ELA/literacy encompass building knowledge through context rich nonfiction/informational text; reading, writing, and speaking are grounded in evidence from text; and vocabulary development through regular practice with complex text and its academic vocabulary. The shifts for mathematics encompass focusing on students having command of concepts and a gradual progression from one level to the next; coherent standards that are an extension of previous learning that carefully connects the learning so that students can build on their prior knowledge and develop a deeper understanding; and rigor with a balance of conceptual understanding with procedural skill, fluency and application.

SCHOOL EVENTS/IMPORTANT DATES

September 2nd -AE Regionals 4p.m.-8:00 p.m.
September 4th, 11th, 18th – Learning Lab
September 7th -Labor Day - Campus Closed
September 17th -Night Classes Cancelled –SCS Parent-Teacher Conferences

September 17th -Community Event (**You Have the Right**), 5:30 p.m. ,First Baptist-Broad
September 28th - CASAS Post- Testing
September 30th -Safe Schools Training – Deadline

CONTACT INFORMATION

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CCR Key Highlights

To ensure alignment with college and career readiness (CCR) standards please consider the following while developing your lessons:

Text Selection

- Text complexity
- Range and quality of texts

Questioning and Tasks

- High quality text-dependent questions and tasks
- Cultivating students’ ability to read complex texts independently

Academic Vocabulary

Writing to Sources

- Writing to sources-a Key task
- Extensive practice with short, focused research projects

Additional key criteria for student reading, writing, listening, and speaking:

Reading complex text with fluency • increasing focus on argument and informative writing • engaging in academic discussions • using multimedia and technology skillfully • covering the most significant grammar and language conventions

RECOMMENDED READING

Lasting Impression: Targeted Learning Plan Has a Maximum Impact on Teacher Practice by Jeff Nelsen and Amalia Cudeiro

EVALUATION "LOOK FORs"

Checking for understanding is essential to helping students grow and learn. Some ways to check for understanding include:

- Quick Writes
- Opinion Chart
- CPS (Clickers)
- Teacher Observation Checklist
- 3.2.1
- Question Stems
- Entrance/Exit Slip
- Capacity Matrix

BEST PRACTICES

Best practices are practices that have proven to work. Unfortunately, best practices in one learning environment may not prove to be a best practice in another. Some factors to consider when embracing a new practice include: school leadership, culture, teacher attitudes, and stakeholder engagement. Zemelman, Daniels, and Hyde-*Today's Standards for Teaching and Learning in America's Schools*- offer a principled approach to best practice which includes being student-centered, cognitive, and social. Student-centered encompasses providing learning experiences that are experiential, holistic, challenging, and authentic. Cognitive includes developing opportunities in which the student can be constructivist, reflective, developmental, and expressive. The third principle involves being democratically and collaboratively social.

TEACHER SUPPORT

If you are in need of assistance don't hesitate to contact me. I am here to support you in your practice.



<http://sonyawilliamsdomain.weebly.com/>

CHECK THIS OUT

Closing a Lesson S.T.O.P.

*On an index card students indicate the following: how the lesson **S**tarted; the **T**opic was...; our **O**pportunity to practice was..., and the **P**urpose of learning this information is...*

LOOKING AHEAD

ESOL Post Testing Cycle 1 (T/TH)-
October 1st



Food for Thought

"Coming together is a beginning, staying together is progress, and working together is success."

Henry Ford

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