



As we continue our efforts to meet the needs of students, let us keep in mind that our instruction makes all of the difference in the world. It is the expectation that we are making our best effort to accommodate the learning needs of all students.

NEWS IN ADULT EDUCATION



Attention!!!! The Tennessee General Assembly approved funding to pay for the High School Equivalency Exam- HiSET offered through ETS. The vouchers covers the full test fee and the full test site fee.

In order to take advantage of the voucher a student must be a Tennessee resident as evidenced by a Tennessee driver's license, a Tennessee issued ID; or a federally issued ID indicating a Tennessee address; have at least 12 hours of instruction in a Tennessee AE program as recorded in CMATS; have not received a state issued voucher before; take ALL remaining subtests on the same test date; take the HiSET OPT2 and receive minimum scores of :

- Math-16
- Reading-14
- Writing-16
- Science-12
- Social Studies-14

SCHOOL EVENTS/IMPORTANT DATES

- October 2nd** –Custodial Appreciation Day
- October 2-16th** - Fall Break
- October 2nd, 9th, 23rd, 30th**– Learning Lab
- October 19th**- Registration & Testing at Millington Public Library beginning @ 3:00 p.m.
- October 20th** - North Memphis community registration @ Trezevant Career and Technology Center beginning @ 4:00 p.m.
- October 21st** -Overflow Testing @ Millington Public Library
- October 21st** -Overflow Testing @ Millington Public Library
- October 23rd**-First Look Orientation & Registration @ 9:00 a.m.
- October 26th** - First Look Orientation & Registration @ 4:00 p.m.

CONTACT INFORMATION

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Collaborative Teaching Strategies

Case Studies

Discussions

Student-facilitated discussions

Debates

Demonstrations

Interactive Games

Team-based learning

Problem-based learning – student centered approach in which students learn about a subject by working in groups to answer an open-ended question or to solve an open-ended problem.

Catch-Up- Stop at a transition point in the lecture; have students turn to a partner or work in small groups to compare notes and ask clarifying questions; after a few minutes, open the floor to questions

Think-pair-share/Write-pair-share- The teacher presents a question that requires analysis, evaluation, or synthesis (higher-order thinking); students take some time to think about an appropriate answer; students turn to their partner to share their answers; may instead ask students to search for someone who has a different answer from theirs and try to convince their partner to change their mind; conduct a whole class follow-up discussion

RECOMMENDED READING

- RTI Success* by Elizabeth Whitten, Ph.D., Kelli J. Esteves, Ed.D., and Alice Woodrow, Ed.D. (2009)-
http://www.freespirit.com/files/other/RTI_Success_Purposeful_Grouping.pdf
- Cornell University Center for Teaching Excellence-Collaborative Learning:
<http://www.cte.cornell.edu/teaching-ideas/engaging-students/collaborative-learning.html>

EVALUATION "LOOK FORs"

Continue to check for student understanding. It is essential for student growth and development. Additional ways to check for understanding taken from *Understanding by Design* by Grant Wiggins & Jay McTighe include the following:

- Index Card Summaries & Questions
- Hand Signals
- Question Box or Board
- Analogy Prompt
- Visual Representation (Web or Concept Map)
- Follow-Up Probes
- Misconception Check

BEST PRACTICES

Engaging in best practices is beneficial to all types of learners; especially those who are struggling. The nature of our learning environment predicated a need to engage students at varied learning levels within the learning environment or classroom setting. Incorporating collaborative grouping assists with more effectively meeting those varied needs. Grouping students at various levels of ability fosters the use of a variety of learning activities that ultimately improve student understanding of a particular topic. Collaborative grouping can contribute to improved academic achievement, increased student retention of information learned, enhance student satisfaction with their learning experience, help develop skills in oral communication, and promote positive race relations and self-esteem.

TEACHER SUPPORT

If you are in need of assistance don't hesitate to contact me. I am here to support you in your practice.



<http://sonyawilliamsdomain.weebly.com/>

CHECK THIS OUT

Closing a Lesson

C.R.O.W.N

Students Communicate what they learned; React to what they learned; Offer one sentence that sums up what the lesson was about; indicate What different places or areas in life they can use what they learned; and Note how well they did.

LOOKING AHEAD

November 12th - Career Coach will be on Messick Adult Center Campus from 11:00 a.m. until 4:00 p.m. to help with job search and resume writing.

Food for Thought

"Whenever there is a human being, there is an opportunity for kindness."

Anonymous

BY
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