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NEWS IN ADULT EDUCATION

Tennessee Adult Education has launched a YouTube Channel. Currently available are videos aligned with the Official Practice Test for HiSET. The videos feature Math Specialist-Colby Carter. You can access the YouTube channel at the following link:

<https://www.youtube.com/watch?v=n4S9EmXgORM&feature=youtu.be>

Free resources that you can utilize within your practice include the following websites:

- Readworks.org
- Newsela.com
- Englishforeveryone.org
- Englishmaven.org
- Chompchomp.com
- Commoncoresheets.com
- All-Science-fair-projects.com

Remember to plan each lesson around a specific objective and utilize lesson plans where possible that have already been designed. This saves time and helps compliment your instruction. Jay Baker, Director of Curriculum and Instruction continues to promote the use of resources and lesson plans available on EngageNY.org website: <http://www.engageny.org/ccss-library>.

Beginning January 2016 the OPT3 will be given in place of the OPT2. Revised scores to receive the vouchers for the official HiSET test are as follows:

Math-13; Reading-14; Writing-14; Science-11; Social Studies-13

To keep up to date with what's happening at the Tennessee Department of Labor and Workforce Development follow on twitter (https://twitter.com/TN_AdultEd) and like on Facebook (<https://www.facebook.com/TennesseeAdultEducation>).

SCHOOL EVENTS/IMPORTANT DATES

January 8th and 15th – Learning Lab
January 18th- Dr. Martin Luther King, Jr. Holiday

CONTACT INFORMATION

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Additional Principles to Keep in Mind when working with adult learners include the following:

- They have a lifetime of experiences that can relate to learning
- May have immediate problems to solve and may want their "money's worth"
- Come to class for the most part voluntarily. They likely have a clear ideas of what they expect to reap from the experience
- Have a different set of developmental tasks to bring to the situation
- Learn at different speeds
- Find learning does not always progress smoothly
- Are vitally interested in the "why?", the "how come?" and the "what for?"
- Want to know how well they are doing
- Appreciate positive reinforcement
- Expect the teacher to follow through with the little details, such as promptness, responsiveness, and starting class on time (TDAE Instructor's Handbook)

RECOMMENDED READING

How to Use Backward Design to Create Lesson Plans: 3-Step Process-
<http://online.stu.edu/lesson-plans-using-backward-design/>

EVALUATION "LOOK FORs"

Remember to use different strategies to check for understanding to ensure that students understand the concepts being taught, utilize grouping to engage learners, develop a student-centered classroom, and allow students to lead classroom instruction when possible to become more of a facilitator of learning.

ESOL BEST PRACTICES

What is sheltered instruction?
Sheltered instruction encompasses teaching strategies that "lower the linguistic demand of the lesson without compromising the integrity or rigor of the subject matter." The following are key components to sheltered instruction that can help all learners:

- Teachers modify speech rate and tone
- Use context clues
- Models extensively
- Relate instruction to student experience
- Adapt the language of texts or tasks
- Use demonstrations, visuals, organizers, cooperative work, etc.

The aforementioned is utilized to ensure that instruction is made more accessible to students at different English proficiency levels (Northwest Regional Educational Service District).

TEACHER SUPPORT

If you are in need of assistance don't hesitate to contact me. I am here to support you in your practice.



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CHECK THIS OUT

Closing a Lesson

Buzz Session

Students participate in small informal group discussions about the lesson and select a representative of the group to share what they discussed.

LOOKING AHEAD

First Look Registration- February 18, 2016 @ 4:30 p.m.; February 19th @ 9:00 a.m.



Food for Thought

"No person is your friend who demands your silence, or denies you the right to grow."

Alice Walker

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