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Adult Education Advisor



NEWS IN ADULT EDUCATION

Tennessee Department of Labor and Workforce Development hosts Jobs4TN.gov, a job database listing job opportunities throughout the state of Tennessee. More information can be found at <https://www.tn.gov/workforce/topic/using-jobs4tn> and <https://www.jobs4tn.gov/vosnet/Default.aspx>. In addition to providing a listing of job opportunities the resource provides information on how to create resumes, wage information for different industries, and online learning opportunities via Alison: <https://www.jobs4tn.gov/vosnet/OnlineLearning/Resources.aspx>.

To keep up to date with what's happening at the Tennessee Department of Labor and Workforce Development follow on twitter (https://twitter.com/TN_AdultEd) and like on Facebook (<https://www.facebook.com/TennesseeAdultEducation>).

SCHOOL EVENTS/IMPORTANT DATES

February 11th- Night classes cancelled (Parent/Teacher Conferences)
February 12th- District Learning Day
February 15th- President's Day
February 18th @ 4:30 p.m.- First Look Registration in the Gym
February 19th @ 9:00 a.m.- First Look Registration in the Gym

CONTACT INFORMATION

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Teacher-Student Relationships

A good teacher of adults...

- *Adapts material to meet student's needs*
- *Learns students' names and gets to know the students' interests and reasons for enrolling in class*
- *Maintains a high level of student interest in class*
- *Plans lessons and activities for the full class period; begins promptly; and makes the beginning so interesting, the students feel they're missing something exciting and valuable if they're late*
- *Handles the subject matter with adeptness...ensures that all students learn something each class session*
- *Makes education a mutual aim*
- *Ensures the class will satisfy the student and gives a sense of belonging*
- *Ties in class work with the student's daily work*
- *Listens sympathetically and understandingly to the students' problems...to lend assistance when need is shown (Tennessee Division of Adult Education Supervisor Handbook)*

RECOMMENDED READING

~*The Logic of Backward Design*-
http://www.ascd.org/ASCD/pdf/books/mctighe2004_intro.pdf
 ~Guidelines for Working with Adult Learners:
<http://www.ericdigests.org/1995-2/working.htm>
 ~Innovation Abstracts: 30 Things We Know for Sure About Adult Learning:
http://www.muskegoncc.edu/Include/CTL%20DOCS/XXIX_No4.pdf

EVALUATION "LOOK FORs"

I can't stress enough the importance of using a variety of strategies to check for student understanding. Simply asking, "Do you understand?" is not sufficient. Employ different ways that students can demonstrate to you beyond saying, "I understand," that they understand. Just like traditional students, many adults may be too ashamed or shy to acknowledge that they do not understand. Challenge without embarrassment. Your task is to expand their knowledge base so that they can realize their full potential and accomplish their goal. The Glossary of Education is a useful tool in understanding demonstration of learning: <http://edglossary.org/demonstration-of-learning/>

BEST PRACTICES

The First 15 Minutes of Class (TIM)

- Assign students a start-up activity
- Attendance
- Review start-up activity
- Anticipatory set (Setting the Stage for Learning)
- Review prior learning-provides structure and organization
- Communicate to students why what they will learn is significant and how it relates to 'real' life or what they will learn later in class.
- Inform students of the objective(s) of the lesson and or the guiding question (s).
- Explain what is expected of the students
- Provide essential background information to enhance student understanding.

TEACHER SUPPORT

If you are in need of assistance don't hesitate to contact me. I am here to support you in your practice.



CHECK THIS OUT

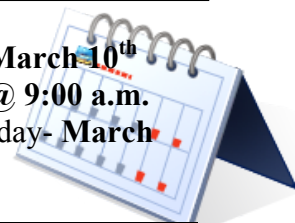
Closing a Lesson

Application Card

Students write a real world application for what they learned on a small card. They can give the card to the teacher to share with the class; or they can share what they have written on the card themselves.

LOOKING AHEAD

First Look Registration- **March 10th**
@ 4:30 p.m. & **March 11th** @ 9:00 a.m.
Spring Break & Good Friday- **March**
21-25th



Food for Thought

"If there is no struggle, there is no progress"

Fredrick Douglass

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<http://sonyawilliamsdomain.weebly.com/>

