

<b>Check For Understanding Strategy</b>	<b>Description</b>
3-2-1/ Fist to Five/ Thumbs Up, Thumbs Down	Students communicate their level of understanding to teacher using their fingers
4-3-2-1 Scoring Scale	A posted scale that can be used either as a quick check with hand or a numerical value for students to self-assess on a written assignment
ABCD Whisper	Students should get in groups of four where one student is A, the next is B, etc. Each student will be asked to reflect on a concept and draw a visual of his/her interpretation. Then they will share their answer with each other in a zigzag pattern within their group.
Capacity Matrix	The capacity matrix is a charting technique used to break down topic areas into steps for achieving a specific result. It identifies tasks, knowledge levels, and understanding of the topic area.
Circle, Triangle, Square	(Circle) Something that is still going around in your head (Triangle) Something pointed that stood out in your mind (Square) Something that "Squared" or agreed with your thinking.
Clickers	Electronic surveying devices that give instant feedback and data
Decisions, Decisions (Philosophical Chairs)	Given a prompt, class goes to the side that corresponds to their opinion on the topic, side share out reasoning, and students are allowed to change sides after discussion
Entrance/Exit ticket	Each student will be given a ticket to complete before leaving the room answering: What is the most important thing I learned today? What questions do I still have? These tickets can be given to the teacher when exiting the room or upon entering the next day. The teacher uses this information to guide the instruction.
Every Pupil Response	Each student receives a pink and yellow card. Each color represents a specific response. Students raise the card to provide the correct response to a teacher directed question.
Example/Non-Example	Given a concept, students sort or write various examples/non-examples
Example/Non-Example	Given examples/non-examples, students determine concept
Fill In Your Thoughts	Written check for understanding strategy where students fill the blank. (Another term for rate of change is ____ or ____.)

<b>Check For Understanding Strategy</b>	<b>Description</b>
Flag It	Students use this strategy to help them remember information that is important to them. They will “flag” their ideas on a sticky note or flag die cut...
Function Aerobics	Students demonstrate their knowledge of transformations of functions by physically moving their arms and body
Give One, Get One	Cooperative activity where the students write response to a prompt, meet up with another student and share ideas so that each leaves with something to add to their list
Handprint	Draw your handprint. In each finger, write one thing you learned today.
Human Graph	A kinesthetic activity where students in the class physically move to create a histogram, where each student represents a data point rating their view
Interlocking Paper Plates	Two color plates used for students to provide feedback to teacher by sliding the two color sections to show level of understanding
Onion Ring	Students form an inner and outer circle facing a partner. The teacher asks a question and the students are given time to respond to their partner. Next, the inner circle rotates one person to the left. The teacher asks another question and the cycle repeats itself.
Pop It (Bubble Wrap)	Students write what they want to know about a topic on a dot sticker. Place each sticker on the bubble wrap. When a topic is covered, the student pops the bubble.
Project Study Group	Analyzing incorrect responses in multiple choice questions
Quick Writes	A timed writing in response to a question or prompt (can be used before, during, or after instruction)
Rubric	A scoring guide using subjective assessments that is generally composed of dimensions for judging student performance.
Say Something	Students take turns leading discussions in a cooperative group on sections of a reading or video
Slap It	Students are divided into two teams to identify correct answers to questions given by the teacher. Students use a fly swatter to slap the correct response posted on the wall.
Student Data Notebooks	A tool for students to track their learning: Where am I going? Where am I now? How will I get there?

<b>Check For Understanding Strategy</b>	<b>Description</b>
Take and Pass	Cooperative group activity used to share or collect information from each member of the group; students write a response, then pass to the right, add their response to next paper, continue until they get their paper back, then group debriefs.
Timed Pair Share	Given a prompt, students pair up and share their perspective for a given amount of time, taking turns (A talks, B listens, then B talks, A listens)
Triangular Prism (Red, Yellow, Green)	Students give feedback to teacher by displaying the color that corresponds to their level of understanding
Word Sort	Given a set of vocabulary terms, students sort in to given categories or create their own categories for sorting
Whip Around	Teacher poses a question and students list three items. All students stand. Teacher randomly calls students to share, if their topic is called they sit. Teacher continues til all students are sitting.